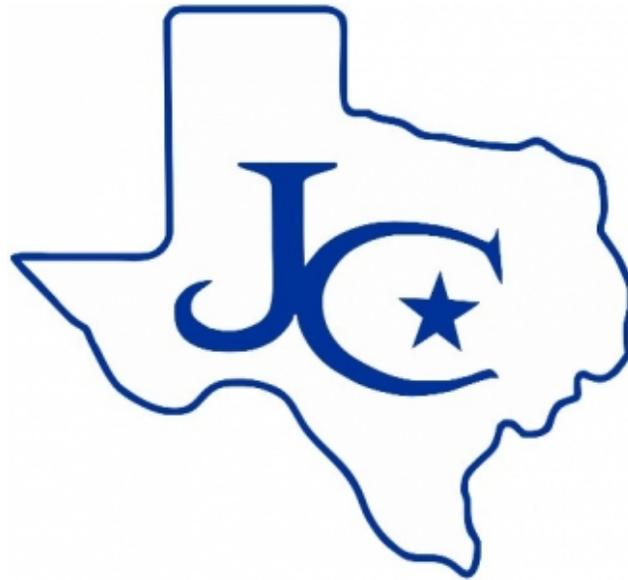


Jarrell Independent School District
Jarrell Elementary
2022-2023 Campus Improvement Plan

Accountability Rating: Not Rated



Mission Statement

Jarrell Independent School District Mission Statement

The Jarrell community provides pathways for individual student success

Jarrell Elementary School Mission Statement

We are committed to creating a supportive and engaging learning environment that ensures success for all.

Excellence... Everyday... NO EXCEPTIONS!

Vision

Jarrell Independent School District Vision Statement

Empowering Future-Ready Citizens

Providing Opportunities

Inspiring Excellence

Cultivating Innovation

Jarrell Elementary School Vision Statement:

Many hearts, One School - Where ALL means ALL

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Goals

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 1: By June 2023, all grade level teams will follow a comprehensive learning model based on the principles of the professional learning community philosophy to be used to drive grade level team meetings.

Evaluation Data Sources: Walkthrough data, PLC agendas

Strategy 1 Details	Reviews			
<p>Strategy 1: Participate in regularly scheduled PLC meetings to identify priority standards and ensure that lessons and activities are meeting the depth of knowledge required by the standard.</p> <p>Strategy's Expected Result/Impact: Improve the quality of instruction in the classroom</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership - principal, AP, IC</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create student centered learning targets as a grade level team and share them with students to drive instruction and learning in the classroom.</p> <p>Strategy's Expected Result/Impact: Teachers will share explicit instructional goals with students to improve student engagement.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership - principal, AP, IC</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Create and administer campus common assessments and use data to make instructional decisions in the classroom.</p> <p>Strategy's Expected Result/Impact: Teachers will have data based on current unit of studies to determine intervention and enrichment strategies.</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership - principal, AP, IC</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 2: By June 2023, all students will demonstrate academic growth and 80% will approach grade level standard or above on state and district assessment measures.

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure high levels of collaboration between general and special education teachers during PLCs to ensure that the support provided to students who receive special education services impacts attainment of grade level standards.</p> <p>Strategy's Expected Result/Impact: Improve and focus services provided by SPED to increase student achievement</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership, SPED Staff</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase the number of students qualifying for the Gifted and Talented program through enhanced screening and assessment measures.</p> <p>Strategy's Expected Result/Impact: Increased student engagement and enrichment opportunities</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership - principal, AP, IC</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide focused support for English Language Learners in key areas including academic vocabulary development in the Dual Language and ESL classrooms to reduce the achievement gap for this student group.</p> <p>Strategy's Expected Result/Impact: Increase student engagement and success of our ESL students</p> <p>Staff Responsible for Monitoring: Campus Instructional Leadership, ESL Coordinator, ESL teachers on campus</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide targeted support and intervention including academic vocabulary development to students identified as Economically Disadvantaged in order to reduce achievement gap for this student group.</p> <p>Strategy's Expected Result/Impact: Increase the level of achievement for students who are economically disadvantaged.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 3: By June 2023, the percent of all students who score approaches grade level or above on STAAR Reading and Math combined will increase from 59% to 70%.

High Priority

Evaluation Data Sources: STAAR Data
Interim Assessments

Strategy 1 Details	Reviews			
<p>Strategy 1: Improve math instructional practices in the classroom by providing targeted professional learning including coaching and ongoing support that is content focused and incorporates active learning and guided math leveraging district resources.</p> <p>Strategy's Expected Result/Impact: Improve reading instructional practices to increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus Instructional leaders - principal, AP, IC, Team Leads</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Improve reading instructional practices in the classroom by providing targeted professional learning including coaching and ongoing support that is content focused and incorporates active learning and guided math leveraging district resources.</p> <p>Strategy's Expected Result/Impact: Improve reading instructional practices to increase student achievement.</p> <p>Staff Responsible for Monitoring: Campus instructional leaders - Principal, AP, IC, Team Leads</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize campus instructional coach to support the integration of high impact instructional strategies, establish coaching cycles, develop specific goals, and provide instructional support to teachers with emphasis on reading and math instruction.</p> <p>Strategy's Expected Result/Impact: Improve Tier I instructional practices</p> <p>Staff Responsible for Monitoring: Campus instructional leadership - principal, AP, IC</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Support and coach grade level teams to analyze and interpret data from state assessments, district and campus assessments, universal screeners, and qualitative campus from walk through observations to inform essential changes in instructional practices.</p> <p>Strategy's Expected Result/Impact: Improved quality and focus of data conversations and instructional planning practices.</p> <p>Staff Responsible for Monitoring: Campus instructional leadership - principal, AP, IC</p> <p>Title I: 2.4, 2.6</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Evaluate current intervention structures and student services to develop cohesive and consistent RtI guidelines and ensure teachers are trained to provide tier two interventions.</p> <p>Strategy's Expected Result/Impact: Improve Tier 2 instructional practices.</p> <p>Staff Responsible for Monitoring: Campus instructional leadership and campus interventionists</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Analyze the results of universal screeners and unit assessments using released STAAR test items to inform tier one instructional adjustments and intervention strategies.</p> <p>Strategy's Expected Result/Impact: Provide teachers with targeted data to support small group instruction.</p>	Formative			Summative
	Oct	Jan	Apr	June

Staff Responsible for Monitoring: Instructional coaches



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Jarrell Elementary will empower students to think critically, communicate, create, and collaborate in order to be successful, now and in the future.

Performance Objective 4: HB 3 Goal: By June 2023, the percent of 3rd grade students who achieve approaching grade level standard or above on STAAR Reading will increase from 67% to 78%.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Data
Interim Data
Campus Benchmarks

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement mCLASS early reading screener at grades K-5 and use the data to create intervention plans and small group instruction response.</p> <p>Strategy's Expected Result/Impact: Collect data for K-5 literacy.</p> <p>Staff Responsible for Monitoring: Campus instructional leadership - principal, AP, IC</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Analyze mCLASS and Interim data to ensure alignment between curriculum, instruction, and assessment as well as ensuring the level of rigor required by the TEK is achieved.</p> <p>Strategy's Expected Result/Impact: Use data from mCLASS to improve classroom instruction</p> <p>Staff Responsible for Monitoring: Campus instructional leadership - principal, AP, IC</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Jarrell Elementary will implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 1: Campus counselors will create and implement a comprehensive plan to support and encourage students as well as respond to students who are need of support or crisis management.

Evaluation Data Sources: Comprehensive counseling model
Counselors' schedules

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct regular guidance lessons appropriate to each individual grade level to support students in developing healthy relationships, coping skills and self-advocacy.</p> <p>Strategy's Expected Result/Impact: Students will be provided appropriate social and emotional support to help support their success in the classroom</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support classroom teachers in implementing positive behavior supports through the Early Act First Knight program to recognize students for positive character building and choices.</p> <p>Strategy's Expected Result/Impact: Students will be motivated to adhere to positive behavior expectations</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide supports to small groups of students with similar social and emotional needs such as divorce, being a new student, having a new sibling, etc.</p> <p>Strategy's Expected Result/Impact: Students will have the support needed to be safe and successful in the classroom</p> <p>Staff Responsible for Monitoring: Counseling Department</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide parent education conference style learning opportunities to include training pertaining to conflict resolution.</p> <p>Strategy's Expected Result/Impact: Inform and educate parents about opportunities.</p> <p>Staff Responsible for Monitoring: Campus Leadership and Counseling Department</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Allocate no less than 80% of school counselors' schedules to tasks which directly serve students in accordance with SB 179.</p> <p>Strategy's Expected Result/Impact: Ensure counselors time is best spent for students and in compliance with SB 179.</p> <p>Staff Responsible for Monitoring: State & Federal Programs, counseling</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Jarrell Elementary will implement systems to support the social/emotional and mental health challenges of all students.

Performance Objective 2: Engage and collaborate with the Communities in School Site Coordinator to implement a comprehensive plan to support and encourage students as well as respond to students who are in need of support.

Evaluation Data Sources: CIS Site Coordinator Periodic Check-in, crisis management documentation

Strategy 1 Details	Reviews			
<p>Strategy 1: Coordinate small group sessions to meet the needs of students requiring social and emotional support. Strategy's Expected Result/Impact: This will increase student attendance and success by building relationships with struggling students and providing them with much needed support. Staff Responsible for Monitoring: CIS Site Coordinator, Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Connect parents to community resources and support for mental health and medical needs, and financial assistance. Strategy's Expected Result/Impact: This will improve the relationship between parents and the school community as well as increase attendance and student success. Staff Responsible for Monitoring: CIS Site Coordinator, Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Tier 3 behavior supports and daily check-ins for at-risk students. Strategy's Expected Result/Impact: Build relationships and connections to support students in the classroom and beyond. Staff Responsible for Monitoring: CIS Site Coordinator, Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: Jarrell Elementary will create a recruiting and retention plan.

Performance Objective 1: Create a multi-layered plan of on-going support at the individual, team, campus and district level.

Evaluation Data Sources: Teacher surveys, post training surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide direct and specific professional development opportunities for new-to-profession teachers with targeted support for the skills and strategies they need most to be successful in the classroom such as classroom systems, classroom management and lesson design.</p> <p>Strategy's Expected Result/Impact: Ensure that new-to-profession teachers have the support needed to be successful including peer mentors and external mentors</p> <p>Staff Responsible for Monitoring: IC, Teaching and Learning, Campus Leadership</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure teachers have time built in to the day to meet with team members to design and prepare lessons and assessments, analyze data and create intervention plans collaboratively.</p> <p>Strategy's Expected Result/Impact: Improve morale and classroom instruction</p> <p>Staff Responsible for Monitoring: Campus Leadership</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Create and maintain a regular and comprehensive list of communication methods such as a Homepage, staff newsletter, Remind 101 group, campus calendar and regular faculty meetings to provide teachers easy access to information and resources needed to be successful in the classroom.</p> <p>Strategy's Expected Result/Impact: Provide easy access to important information saving teachers time</p> <p>Staff Responsible for Monitoring: Campus Leadership</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Create and implement a staff recognition and support plan that routinely recognizes staff as well as celebrates and supports their efforts</p> <p>Strategy's Expected Result/Impact: Improved morale and mental health</p> <p>Staff Responsible for Monitoring: Campus Leadership</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Jarrell Elementary will accurately forecast the growth to allow the management of infrastructure, facilities and technology.

Performance Objective 1: JISD will develop and implement the following Operations Plans: District Technology Plan and Refresh, District Maintenance Plan, District Transportation Plan, Facilities Plan.

Evaluation Data Sources: PEIMS data
demographic reports

Strategy 1 Details	Reviews			
Strategy 1: Continuous monitoring of facilities to ensure safe and efficient operations Strategy's Expected Result/Impact: Ensure that all maintenance needs are met to provide a visually and physically safe environment for staff and students. Staff Responsible for Monitoring: Campus Leadership	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor admissions to determine the addition of grade level sections. Strategy's Expected Result/Impact: Will decrease the class size in order to provide more individual instruction time. Staff Responsible for Monitoring: Campus leadership, Assistant Superintendent of Human Resources Chief Financial Officer (CFO) PEIMS Coordinator	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Manage and monitor revenues and expenditures to ensure campus materials and resources are readily available Strategy's Expected Result/Impact: Staff will have the necessary instructional materials and resources Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Eliminate outdated, incomplete and obsolete materials and create an inventory system to keep better track of available materials and supports for staff Strategy's Expected Result/Impact: Timely and easy access to relevant materials and resources Staff Responsible for Monitoring: Campus leadership	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Jarrell Elementary stakeholders will build a community that is safe, respectful and responsible (SR2).

Performance Objective 1: Jarrell Elementary will create a culture and environment where students and their families feel welcome and heard when voicing both celebrations and concerns.

Evaluation Data Sources: Climate survey data

Strategy 1 Details	Reviews			
<p>Strategy 1: Enhance the campus' social media presence on Twitter and Facebook to share with the community events and activities occurring on campus.</p> <p>Strategy's Expected Result/Impact: Provide parents and the community with the information necessary to stay involved with the campus</p> <p>Staff Responsible for Monitoring: Campus leadership</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide families with a regularly scheduled newsletter to inform parents of news, activities and important resources to ensure they feel well-informed and connected to the school community.</p> <p>Strategy's Expected Result/Impact: Inform parents and the community of important news and events on campus</p> <p>Staff Responsible for Monitoring: Campus leadership</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Plan and implement community events that allow students and their families the opportunity to visit the campus for informational as well as social events.</p> <p>Strategy's Expected Result/Impact: Improve community relationships</p> <p>Staff Responsible for Monitoring: Campus leadership</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Jarrell Elementary stakeholders will build a community that is safe, respectful and responsible (SR2).

Performance Objective 2: Jarrell Elementary staff and administration will create a comprehensive safety plan to prepare for emergency events and responses that includes training in threat assessment, Incident Command Systems, SRT, and Stop the Bleed

Evaluation Data Sources: Climate survey, Law enforcement recommendations, Systems analysis

Strategy 1 Details	Reviews			
Strategy 1: Create systems and processes that put student safety at the forefront by creating arrival and dismissal processes that are efficient and ensure student safety. Strategy's Expected Result/Impact: Monitoring traffic flow, community feedback, law enforcement evaluation Staff Responsible for Monitoring: Campus Leadership	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Implement systems for visitor reception, late arriving students, and early dismissals for students to ensure student and staff safety when admitting visitors to campus, Strategy's Expected Result/Impact: Increased student safety and parent satisfaction Staff Responsible for Monitoring: Campus Office Staff and Leadership	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Jarrell Elementary stakeholders will build a community that is safe, respectful and responsible (SR2).

Performance Objective 3: By June 2023, an enhanced communication system to share important information with students, parents and the community will be fully implemented.

High Priority

Evaluation Data Sources: Parent Climate Surveys, district climate surveys, direct feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide timely information to stakeholders through School Messenger, campus newsletter, campus calendar, website, Wednesday folders, and social media presence.</p> <p>Strategy's Expected Result/Impact: All community stakeholders become more informed about the school community.</p> <p>Staff Responsible for Monitoring: Campus Admin</p>	Formative			Summative
	Oct	Jan	Apr	June
	 0%			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				